

## House Resolution 1722

By: Representatives Hugley of the 133<sup>rd</sup>, Ashe of the 56<sup>th</sup>, Smyre of the 132<sup>nd</sup>, Porter of the 143<sup>rd</sup>, Williams of the 165<sup>th</sup>, and others

## A RESOLUTION

- 1 Recognizing and commending Georgia's public school psychologists; and for other purposes.
- 2 WHEREAS, Georgia's public school psychologists collaborate with teachers, parents, and  
3 administrators to find effective solutions to learning and behavior problems; and
- 4 WHEREAS, public school psychologists evaluate a student's eligibility for special services  
5 and assess their academic skills and aptitude for learning; and
- 6 WHEREAS, public school psychologists design programs for children at risk of failing at  
7 school and help families and schools manage crises such as death, illness, or community  
8 trauma; and
- 9 WHEREAS, these dedicated professionals collaborate with school and community based  
10 personnel to provide a comprehensive model of school linked health services, work with  
11 school staff and community agencies to provide services directed at improving psychological  
12 and physical health, and promote tolerance, understanding, and appreciation of diversity  
13 within school communities; and
- 14 WHEREAS, public school psychologists provide parents and teachers with skills to  
15 understand students with disruptive behaviors, academic difficulties, and emotional-social  
16 problems and those students in need of more accelerated learning opportunities; and
- 17 WHEREAS, the highly trained and experienced public school psychologists in Georgia  
18 develop partnerships with parents and teachers to promote and create healthy school  
19 environments; and
- 20 WHEREAS, Georgia's public school psychologists use evidence-based research to develop  
21 or recommend effective interventions and evaluate the effectiveness of academic programs,  
22 behavioral management systems, and other services; and

23 WHEREAS, trained specifically in a public school setting, public school psychologists are  
24 familiar with the issues children face, the challenges facing governance to operate within  
25 state and federal law, and the responsibility to guarantee that students, parents, and school  
26 officials are able to have meaningful and productive dialogue; and

27 WHEREAS, it is abundantly fitting and proper that the extraordinary dedication of these  
28 distinguished Georgians be appropriately recognized.

29 NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES that  
30 the members of this body commend the commitment of Georgia's public school  
31 psychologists and extend their sincere gratitude for the selfless efforts of these fine  
32 professionals.

33 BE IT FURTHER RESOLVED that the Clerk of the House of Representatives is authorized  
34 and directed to transmit appropriate copies of this resolution to members of the public and  
35 the press.